Jennifer Garner

Lesson Plan #2

Allen- 4th grade

3/26/13

Johnson

RDG 4402

**Objectives:**

**Science Objectives and Related TEKS:**

(2) Scientific investigation and reasoning. The student uses scientific inquiry methods during laboratory and outdoor investigations. The student is expected to:

(F) communicate valid, oral, and written results supported by data.

(8) Earth and space. The student knows that there are recognizable patterns in the natural world and among the Sun, Earth, and Moon system. The student is expected to:

(A) measure and record changes in weather and make predictions using weather maps, weather symbols, and a map key;

**ELA Objectives and Related TEKS:**

(1) Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.

(6) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:

(A) sequence and summarize the plot's main events and explain their influence on future events;

(B) describe the interaction of characters including their relationships and the changes they undergo; and

(C) identify whether the narrator or speaker of a story is first or third person.

(7) Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to identify similarities and differences between the events and characters' experiences in a fictional

(17) Writing. Students write about their own experiences. Students are expected to write about important personal experiences

**Activities:**

1. Reading Comprehension
2. Guided Reading Level S book- *“Tsunamis”* by Shaun Taylor. I will assist the student when they come to words they are struggling with. In doing so, I will not only tell the student what the word is, but also give the meaning so they understand that particular word.
3. Go over vocabulary mentioned in the book and check for understanding
4. Reading Fluency
5. Complete One Minute Reader (iPad) “Food Fight” from previous visit
6. Buddy Read Level O book- *“Magic School Bus Inside a Hurricane”* by Joanna Cole & Bruce Degen
7. I will prompt my student and have him pull out main ideas from the story. He will sequence the story from beginning to end.
8. Fry Words iPad app
9. Written Communication
10. I will give my student the first entry of our reciprocal journal and give him the time to respond.

**Materials:** paper, pencils, pens, crayons, markers, color pencils reciprocal journal, iPad, books; *“Tsunamis”* by Shaun Taylor, *“Magic School Bus Inside a Hurricane”* by Jonna Cole & Bruce Degen

**Evaluation:**

* Teacher observation on instructional and independent level books.
* Check for understand of vocabulary in both books.
* Rate and accuracy from 1 minute timed reading on iPad
* Observations while the student is using the iPad apps and make sure they understand how to use correctly.
* Story sequencing for *“The Magic School Bus Inside a Hurricane”*
* Reciprocal Journal Entry